

**PAN-AFRICAN CATHOLIC  
THEOLOGY AND PASTORAL  
NETWORK (PACTPAN)**



**Advocacy Against  
Human Trafficking  
Unit.**



**ANTI-HUMAN  
TRAFFICKING MANUAL  
FOR CLUBS AND  
ASSOCIATIONS IN AFRICA**

**PAN AFRICAN CATHOLIC  
THEOLOGY AND PASTORAL  
NETWORKING  
ADVOCACY AGAINST HUMAN  
TRAFFICKING UNIT**



## **INTRODUCTION**

Welcome to the Human Trafficking Club Manual! This manual is designed to provide guidance and support for establishing the smooth running of Human Trafficking Associations/Clubs in schools/Colleges/Associations. This is an excellent introduction to Human Trafficking for Students in an Association and Club.

## **GOAL**

The goal of the Association /Club is to educate and empower students/teachers/peers/support staff in schools and parents to prevent human trafficking and support victims and survivors of human trafficking.

## **MISSION STATEMENT**

To ensure that all members across Africa and beyond regardless of their sex, color, religion, nationality, status ect are aware of the dangers related to modern day slavery and support where we can to create awareness as we advocate for the respect of human rights and dignity.

## **VISION**

The clubs and associations aim at being voice of the voiceless especially the trafficked girls, boys and women in order to inspire hope and promote human rights of God's people in the Continent.

## **OBJECCTVES**

The objectives of the Human Trafficking Association/Club are to:

- Educate students about the definition, forms of exploitation, targets, and consequences of human trafficking.
- Identify the signs of human trafficking and how to report suspected cases
- Develop skills and strategies to combat human trafficking
- Organize events and activities to raise awareness about human trafficking
- Collaborate with local Communities, organizations, and authorities to support victims and survivors of human trafficking

## **Why should Schools have Anti-Human Trafficking Clubs?**

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- To help students know and enjoy their rights as enshrined in the laws and policies.
- To help students understand the forms of exploitation and the causes of human trafficking.
- To help students participate in matters concerning human trafficking.
- To enable students to grow up respecting, promoting, and protecting other people's rights.
- Provide an opportunity for students to research and raise awareness on human trafficking.

## **How is the Human Trafficking Association/Club Formed?**

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- Find out if there are students at the school who want to learn about their rights.
- Inform the head teacher/Principle about the idea of establishing an Association/club.
- Register the students
- Consult the interested students on what day and time they would be suitable for them to be meeting.
- Facilitate students to elect Association/Club leaders such as the president, vice-president, secretary, vice secretary, treasurer, and 3 committee members.
- The Association/Club rules should include the responsibilities of the members so that they become good examples (role models) to other students.
- Publicize the Association/Club at School/College/University assemblies or open days through drama, songs, dances, poetry, and any other fun and educating ways.
- Encourage Association/Club members and non-members to attend meetings and take part in different activities.

## **Structure of the Association/Club**

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- President
- Vice President
- Secretary
- Vice Secretary
- Treasurer
- Vice Treasurer
- Committee members (3 committee members)

## **Who Is A Club Facilitator?**

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- A teacher/lecturer/tutor who works with the Human Trafficking Association/Club is known as a facilitator.
- The role of the facilitator is to offer support and guidance and also facilitate student participation in the Club/Association.

## **Roles of a Facilitator**

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- Start the Club/Association
- Keep Club/Association materials
- Help students mobilize new members for the Club/Association
- Training and information sharing
- The link between the students and the school/College/University Administration
- Assist students in preparing reports
- Provide guidance
- Ensure that club/Association members understand the implication of their decisions
- Offers Guidance and Counseling.
- Helps the students to come up with the rules (code of conduct) to regulate the running of their clubs/association such as values, how to join a club, when the club meets, attendance of meetings and sanctions for not attending the meetings, rights of members, the composition of the club leadership and responsibilities.

## **Roles of the Leadership Team**

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- President: Responsible for leading the club and making decisions
- Vice President: Assists the president and takes over in their absence
- Secretary: Responsible for taking minutes and keeping records
- Treasurer/vice treasurer: Responsible for managing the club's finances and documentation.
- Committee members; Contribute to decision making.
- Members: Participate in club activities, decision making, and events

## **What is an Association's/Club's Council?**

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- It is a forum of learners who are elected as representatives of other learners.

## **Why Should Associations/Clubs Have a Council?**

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- It is an act of the strategic plan that every country should have a club's council (strategic plan)
- It enables students to get involved in combating human trafficking wherever they are.
- Helps students to support each other in schools/colleges/universities.
- Provide students with the opportunity to express their views on human rights.
- The council gives students a chance to work with teachers/lecturers/auxiliary workers and parents in developing the School/College/University.

## **Why should Students be in an Anti-Human Trafficking Association's/ Club's?**

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- They have the right to participate in decisions that affect them.
- They have to ensure that what they think is important to them is addressed.
- Students will grow up into knowledgeable, independent, and active individuals who know their rights.
- It's promotes creativity and gifts are realized in students.
- It improves empathy and student's behavior towards each other in school/college, university.

## **Composition of an Association/Club**

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- The Club/Association should have both girls and boys unless the club is at a girls' school only or a boys School/College/University.
- The teachers, parents, supporting staff in our schools and other stakeholders.

## **Meetings**

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The Human Trafficking Association/Club will meet:

- Weekly or forty-nightly: For discussions, debate, presentations, drama, poetry, quiz, singing planning etc.
- Monthly: article writing, journals, talent shows, sports and other activities
- Quarterly: For reflection, evaluation, and planning.
- Continentally each year on 8th February (ST. Josephine Bakhita Day) and 30 July (United Nations World day Against Trafficking in Persons).

## **Activities and Events of the Club/Association**

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The Human Trafficking Association or Club will organize:

- Awareness campaigns by having discussions, making Posters, flyers, brochures, banners and social media campaigns.
- Online Competitions with associations/clubs in other Regions/Countries
- Workshops and trainings sessions that will build in individual's skills and creativity.
- Fundraising ventures such as, sports, talent shows, and role plays, poetry, artifacts making etc.

## **Sustainability and Funding**

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The Association/Club should;

- Explore funding opportunities, such as grants, donations, sponsorships and Fundraising ventures.
- Build partnerships with local organizations, business people and government agencies to support the Association's/Club's activities.
- Maintain transparency by making sure that financial records are updated and there is accountability to members, donors, and stakeholders.

## **Information Resources**

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The Human Trafficking Association or Club should make use of;

- Local Communities/organizations/authorities
- Social media platforms by updating the websites like Facebook, WhatsApp, twitter etc through writing articles, journals, sending photos, videos and many more.
- Experts, survivors of human trafficking, and law enforcements.

## **Safety**

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The Human Trafficking Association/ Club should provide;

- Respect and confidentiality on survivors' stories and identities
- A safe and supportive environment for everyone.
- Access to protocols by Reporting suspected cases to authorities

# HUMAN TRAFFICKING

## WHAT IS HUMAN TRAFFICKING?

This means to recruit, transport, transfer, receive or obtain a person, within or across the territorial boundaries of a country, by means of the threat or use of force or other forms of coercion, abduction, fraud, deception, abuse of power or of a position of vulnerability or of the giving or receiving of payments or benefits to achieve the consent of a person having control over another person, for the purpose of exploitation. (The Protocol to Prevent, Suppress and Punish Trafficking in persons especially Women and Children, 2000:2)

## WHAT ARE THE ELEMENTS OF HUMAN TRAFFICKING?

How is it done – By means of:

- Threat or
- Use of force or other forms of coercion or
- Abduction or
- Fraud or
- Deception or
- Abuse of power or of a position of vulnerability
- Giving or receiving of payments or benefits to achieve the consent of a person.

## WHAT IS CHILD TRAFFICKING?

- A person below the age of 18 (United Nations Convention on the Rights of the Child)
- A person who recruits, transports, transfers, receives or obtains a child, within or across the territorial boundaries of any country, for the purpose of exploitation, commits an offence.

## WHAT IS HUMAN SMUGGLING?

This means the procurement, in order to obtain, directly or indirectly, a financial or other material benefit, of the illegal entry of a person into a country of which the person is not a national or permanent resident.

## WHAT ARE HUMAN RIGHTS?

According to the Universal Declaration of Human Rights, 'Human rights are rights we have simply because we exist as human beings - they are not granted by any state. These universal rights are inherent to us all, regardless of nationality, sex, national or ethnic origin, color, religion, language, or any other status. They range from the most fundamental - the right to life - to those that make life worth living, such as the rights to food, education, work, health, and liberty'.

## WHAT ARE THE CAUSES OF HUMAN TRAFFICKING?

- Poverty
- Porous borders in some countries
- Lack of education
- Gender inequality
- Traditional/cultural practices.
- Absence of Policies/Legislation
- Lack of employment
- Lack of social safety
- Political/economic instability.

## WHAT SIGNS CAN INDICATE THAT SOMEONE IS A VICTIMS OF HUMAN TRAFFICKING?

- Fear/anxiety
- Inconsistencies in stories
- Lack of personal documents e.g. Identity cards, passports, phone etc.
- Lack of freedom
- Unable to locate place, time/date.
- Language barrier.
- Branding on the skin for identity.

## WHAT ARE THE FORMS OF EXPLOITATION?



## HOW IS THE RECRUITMENT AND MOBILISATION DONE?

- Newspaper advertisements
- Other printed materials to attract victims
- Social and interactive networks, or internet
- Personal contact, travel or employment agencies or agents of entertainment industry
- Persons working independently or family members can be used
- Fakes promises of well paid jobs and scholarships.

## HOW DO VICTIMS TRAVEL?

- Travel in cross border can be by land, sea or air.
- It should not be assumed that all documents used by traffickers during the movement of their victims are forged.
- Documents such as visas, temporary travel documents, or passports can be genuine or forged.
- Often traffickers will retain documents of the victim to maintain control, approach immigration with fake travel stories, bribe officials.

## ACTIVITIES/TASKS

### Meeting 1

*Present poems/compose songs and dances that can be used in raising awareness on Human Trafficking*

1. What is the difference between human trafficking, and human smuggling?
2. What are human rights and can they be violated?
3. Why are women and children victims of human trafficking?
4. Who is involved in human trafficking?

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### Meeting 2

*Debate or dramatize the Factors and causes of human trafficking.*

1. What are the factors that contribute to human trafficking?
2. How do cultural practices, poverty, porous borders, lack of education, and gender inequalities facilitate human trafficking?
3. How can the causes of human trafficking be addressed?
4. List and explain the forms of exploitation

### Meeting 3

***Discuss and write articles on the Prevention and Protection of victims of human trafficking.***

1. What methodologies /strategies can be used to combat human trafficking?
  2. What ways can the government, communities, and organizations provide to support the victims and survivors of human trafficking?
  3. In what ways do law enforcement and government agencies play in ending human trafficking?
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### Meeting 4

***Make a research and write on the Support Services and Reintegration of survivors in communities.***

1. What services are necessary for survivors of human trafficking and how can they be accessed by victims of Human Trafficking?
  2. In which ways can local communities /organizations help in the reintegration of survivors into the society?
  3. What challenges do survivors face during the reintegration process?
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### Meeting 5

***Discuss and make journals on the Policies and Legislations of human trafficking in your country.***

1. List the international and national laws that talk about ending human trafficking.
  2. Do the laws and policies in our countries respond to combating human trafficking?
  3. What steps can be taken to strengthen anti-human trafficking efforts?
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### Meeting 6

***Debate on the merits and demerits of Collaboration/Partnership with other stakeholders in combating human trafficking.***

1. Why should people/organizations partner in ending human Trafficking?
  2. In what ways can collaborators share ideas, expertise and resources on human trafficking?
  3. Mention the benefits and hindrances of establishing partnerships with local communities.
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## Meeting 7

***Write essays, and articles on the advantages and disadvantages of using Technology/Social Media in ending human trafficking.***

1. How is technology being used to combat human trafficking in your country?
  2. Mention ways in which technology can be used to prevent human trafficking.
  3. What tactics do traffickers use online to recruit people for exploitation?
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## Meeting 8

***Make assorted artifacts /items/materials that you can empower survivors with during the process of re-integration.***

1. How can the research be done to identify survivors of human trafficking?
2. In what ways can Survivors be involved in decision making?
3. List the challenges of Supporting survivors.
4. Why is it important to journey with survivors of human trafficking?
5. How can survivors of human trafficking be empowered so that they fit in the society?

**Any team can come up with a list of other activities in context and be creative each team in their own way.**

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## CONCLUSION

Establishing an Association and Club in schools/Colleges/Universities across Africa requires careful planning, collaboration, and creativity. By following this manual, you can empower young people and all stakeholders to take action against human trafficking and create a safer and more just environment. Together we can end this heinous crime in our continent and the world in general.

## Prayer to St. Bakhita for the End of Trafficking in Africa

St. Josephine Bakhita, you endured untold hardships and sufferings. Yet your spirit was never broken. We implore you to pray for all people in Africa who are victims of trafficking. Intercede on their behalf, that they may be freed from the chains of their captors and find safety and healing.

Guide those who fight against this evil to be courageous and steadfast. Inspire leaders and lawmakers to create and enforce just laws that protect the vulnerable and punish the guilty. Touch the hearts of traffickers, that they may repent and change their ways of life. We turn to you now and ask for your intercession.

We ask you, St. Bakhita, to wrap your mantle of love around every person who is suffering. May they find comfort in knowing that they are beloved children of God and that they are not forgotten. Through your prayers, may we work towards a world where every person is safe, free, and able to pursue their dreams without fear.  
**St. Bakhita, Pray for us. Amen.**